

CASE STUDY

Adam, a fourteen-year-old, lives with his aunt, fathers' side, Kristin, and her family. His aunt is his legal guardian and foster carer.

Adam is the only child born in the extramarital union of his parents. He lived with them until he was five, but this union did not function well. They often quarreled and the father was violent towards the mother. Adam witnessed such events.

The mother left the family shortly before his fifth birthday. Aunt Kristina then took care of the boy, whom the boy's father, her brother, called to help him. Kristina took Adam to her house, and his father went abroad. He was soon arrested there for theft.

Adam stayed with his aunt, who lives in the same neighborhood as his mother, who formed a new family. In the new marriage, the mother has a son and a daughter. They both go to the same school as Adam. Adam goes to his mother every other weekend.

Kristina lives with her husband who has a car mechanic's job, they have one child, a daughter who recently got married. Kristina is not employed, she dedicated herself to caring for children and running the household. She is very attached to her younger brother, Adam's father, and is trying to find an explanation for his actions. She considers former daughter-in-law, Adam's mother, more responsible for everything that happened.

Caring for Adam from the beginning was not easy. The boy showed psychomotor restlessness, aggression, had nightmares. In time, he began to connect with his aunt, he slept with her for a long time. During the foster care training, Kristina understood Adam's traumatic experience and its consequences, and she is ready to give him unreserved support. Her daughter is also attached to the boy, she treats him like her brother. He had a place of honor at her wedding. The foster husband is restrained towards Adam but includes him in the activities in the workshop for which the boy shows interest.

The problems escalated when Adam's younger brother went to the fifth grade and moved to the same part of the school where Adam is. Adam beats his brother when he sees him in the yard. He is punished at school, they call Kristina who tries to represent him and explain his reactions. The family participated in the meeting of the entire network of institutions involved in working with the boy and the family - the center for family accommodation, the center for social work, the school. A support plan has been made. He is involved in working with a child psychologist, who has brought improvements, with occasional regressive episodes.

A new crisis opens after the father returns to the country. Kristina wants to support her brother and his relationship with the boy, but she doesn't like her father's influence on Adam. Adam begins to show resistance to the foster carers, he goes to his father without permission. The father minimizes the problem, insists on his rights. Kristina's husband is angry, she is sad, with a feeling of betrayal.