

# PRIDE-CZ

AND

 *Introduces a New Resource for Kinship Care!*

## — Traditions of — CARING & COLLABORATING

**Kinship Family Information, Support and Assessment  
Trauma-Informed Model of Practice**

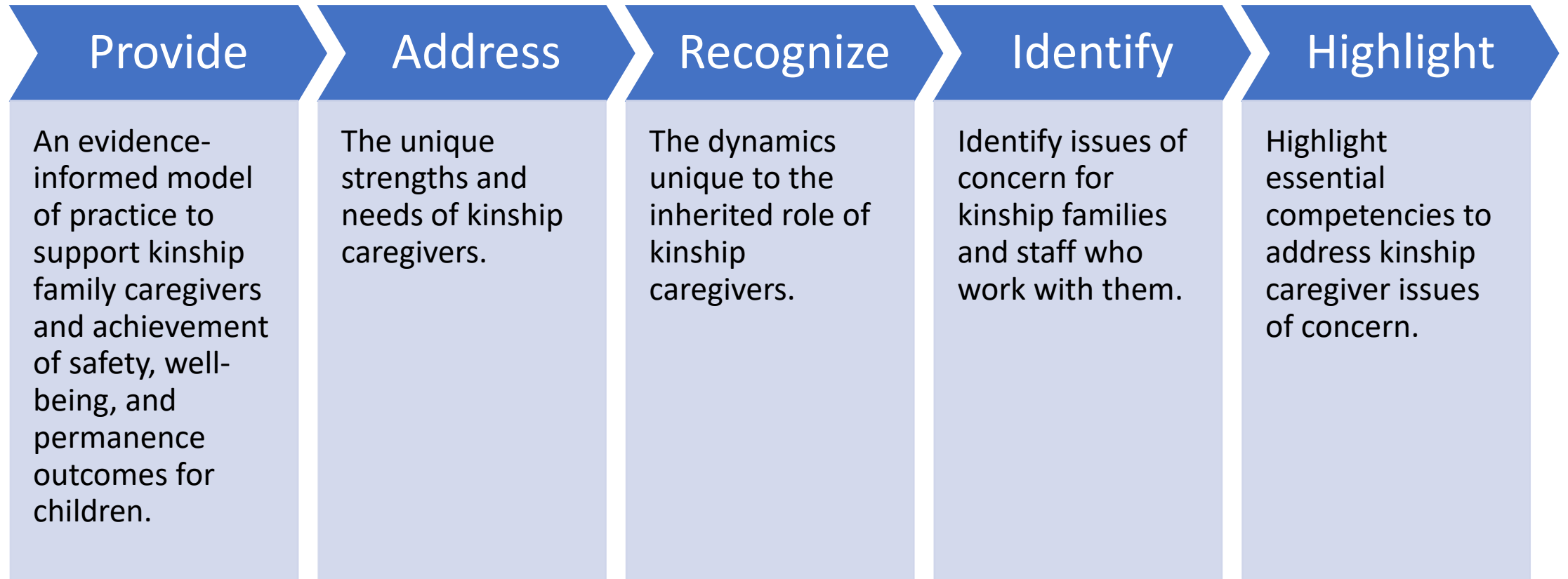
# Objectives

- Provide the **rationale for having a caring and collaborating** trauma-informed model of practice (TCC)
- Explain the need for a **kinship caregiving trauma informed model of practice**
- Share the framework for TCC
- Provide Definitions
- Demonstrate **work tools unique to TCC**

# Values and Principles

- Children grow and develop best when family connections are supported and sustained.
- Caregivers, parents, agency staff share mutual respect through honest communication.
- Strengths are acknowledged, and services are designed to build on those strengths.
- Collaboration is the foundation (“c” words).
  - How do you say Caring, committed, challenging in your language?

# Model of Practice Purpose



# Definitions (1)

- Kinship Care - The full-time care and protection of children by relatives, members of their tribes or clans, godparents, stepparents, or any adult, including fictive kin or a non-related extended family member, who has a bond with a child. This definition is designed to be inclusive and respectful of cultural values and ties of affection.
- Model of Practice –
  - (a) share the same vision, mission, goals, and values;
  - (b) use the same evidence-based or informed child welfare practices;
  - (c) honor strengths-based child and family-friendly language; and
  - (d) are accountable for established outcomes.

# Definitions (2)

- Collaboration - two or more people working together with a:
  - Common goal or purpose;
  - Commitment to the goal or purpose;
  - Understanding that each individual has knowledge and information that, when shared, makes a positive difference in keeping children safe and making families strong.
- Trauma Informed - recognizes and acknowledges trauma and its prevalence, alongside awareness and sensitivity to its dynamics

## Resource Materials

- Implementation Guide: provides staff with insight into their roles and responsibilities in collaborating with kinship caregiving families.
- Facilitator's Guide: provides staff with nine information, support, and assessment meetings to conduct with kinship caregivers.
- Carebook: provides handouts, activities, and resource information for caregivers participating in the meetings.

# Kinship Trauma Informed Collaboration Practice Model

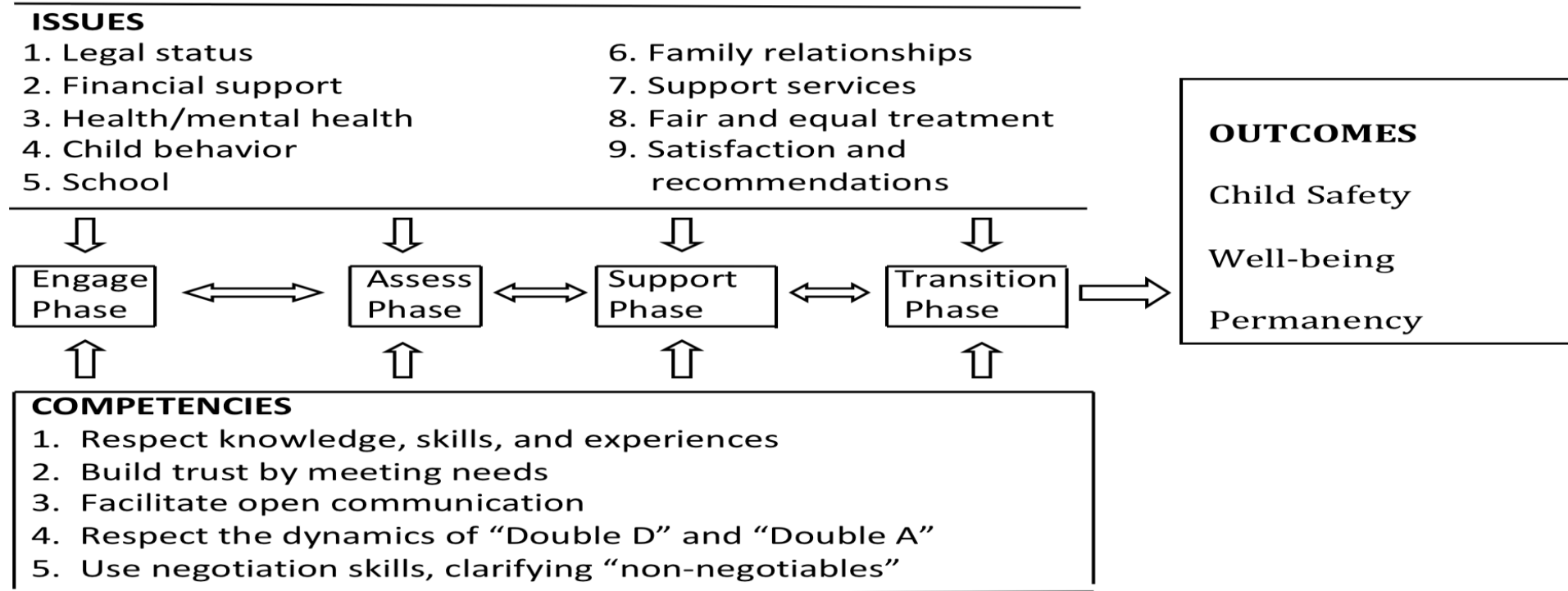
- 9 major issues that need collaboration
- 5 collaboration competencies
- 4 phases in kinship care services
- 3 federally mandated outcomes for children

The three most important collaboration words:  
***for the children***



# Conceptual Framework

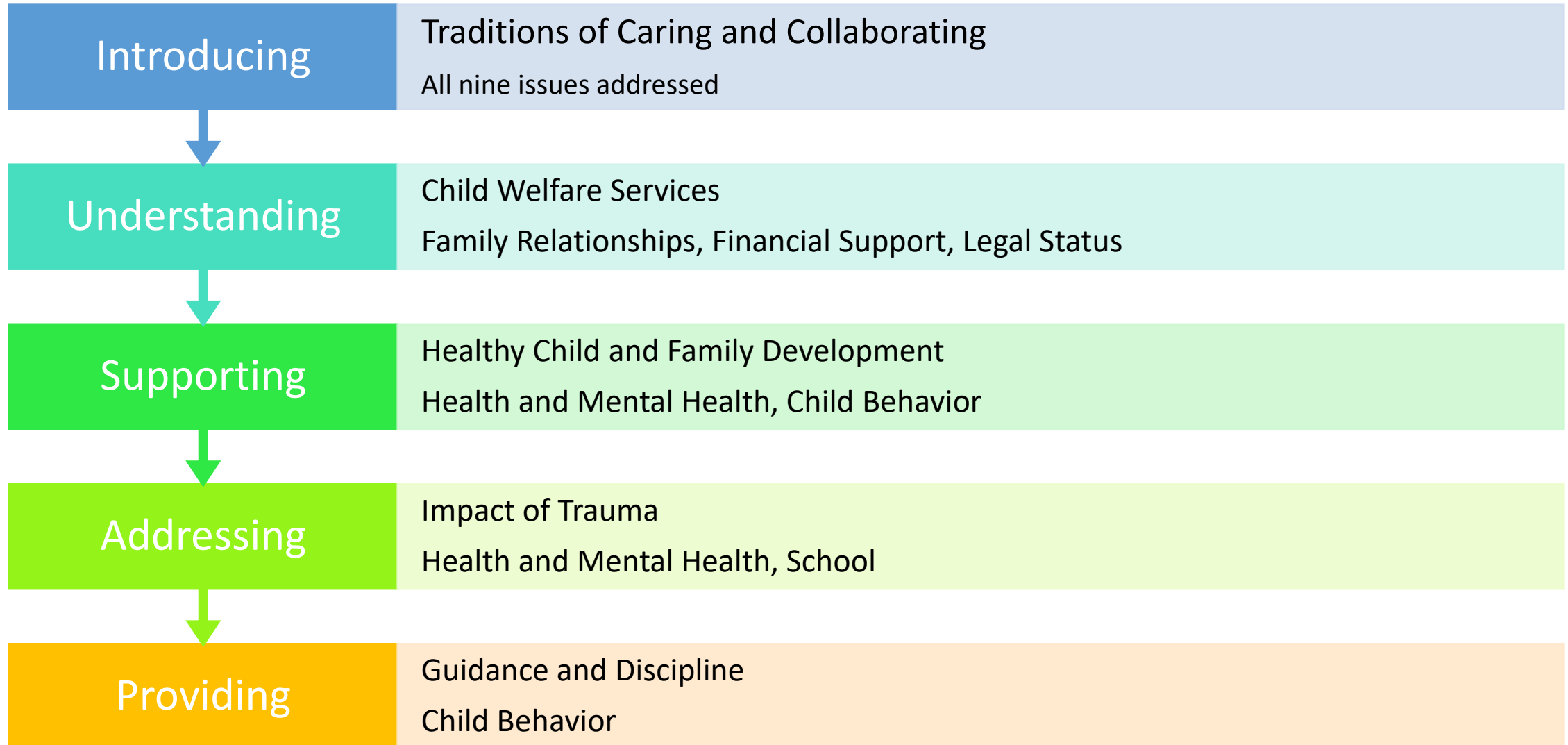
## Issues, Phases, Competencies, Outcomes



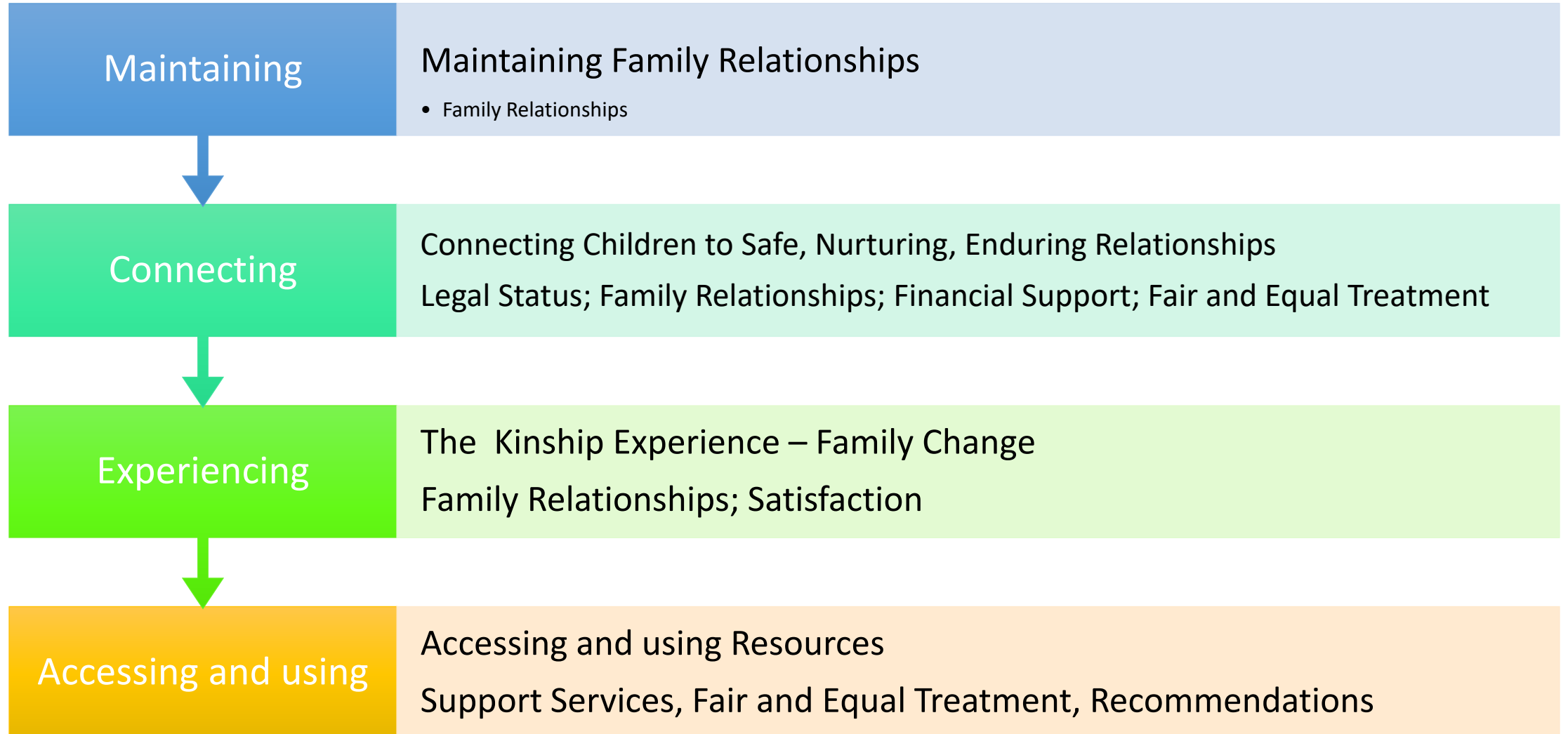
The three most important collaboration words:

**FOR THE CHILDREN**

# Meetings and Issues (1)



# Meetings and Issues (2)



# Essential Questions

- In what ways are kinship caregivers able, have resources, and willingness to understand the impact of trauma (acute, chronic, complex) on growth and behavior across ages and stages of children's development?
- What skills are needed to address the impact of trauma?

# Essential Competencies

## Trauma Informed Kinship Parenting (1)

1. Recognize the impact trauma has on children
2. Help children feel safe
3. Help children understand and manage overwhelming emotions
4. Help children understand and manage difficult behaviors
5. Support significant ongoing relationships with parents and other adults that have meaning to children

Adapted from: Grillo, C.A., Lott D.A. Foster Care Subcommittee of the Child Welfare Committee, NCTSN. (2010). *Caring for children who have experienced trauma: A workshop for resource parents – Participant Handbook*. Los Angeles, CA & Durham, NC. National Center for Child Traumatic Stress.

# Essential Competencies

## Trauma Informed Kinship Parenting (2)

6. Help children develop a strengths-based understanding of their life stories
7. Advocate for children
8. Support trauma focused assessment and treatment
9. Take care of yourself and your family

Adapted from: Grillo, C.A., Lott D.A. Foster Care Subcommittee of the Child Welfare Committee, NCTSN. (2010). *Caring for children who have experienced trauma: A workshop for resource parents – Participant Handbook*. Los Angeles, CA & Durham, NC. National Center for Child Traumatic Stress.

# Caring and Collaborating with Kinship Caregiving Families

Thank You – Děkuji

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Questions and  
Discussion

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